



Honoring Heroes



Details in a story provide the reader with information about the main idea and help the reader better understand the story.

Washington, D.C., is the capital of the United States. It is located between Virginia and Maryland on the Potomac River. Washington, D.C., is also the headquarters of the federal government. This incredible city is a symbol of our country's history and the home of many important historical landmarks.

Many of Washington, D.C.'s, famous landmarks are located in the National Mall. The Mall is a long, narrow, park-like area that provides large open spaces in the middle of the city's many huge buildings.

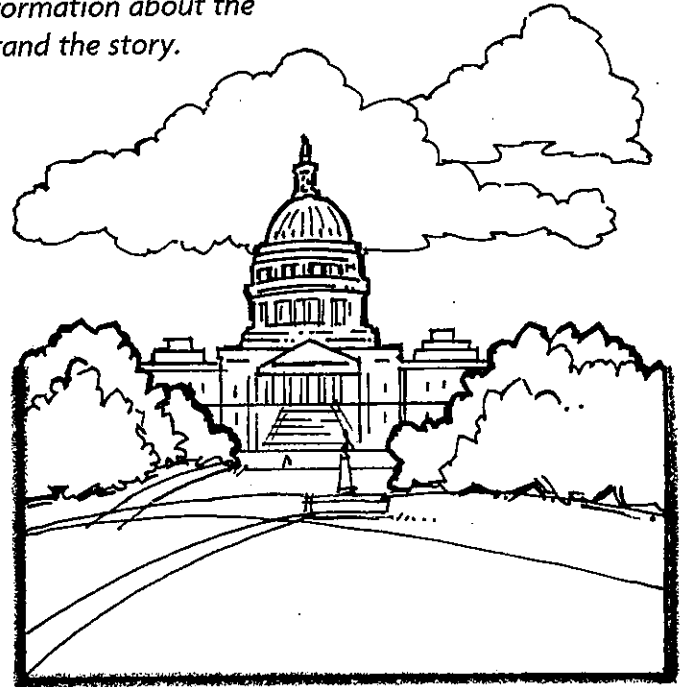
In addition to being home to the U.S. Capitol, where Congress meets, and the White House, the Mall is also dedicated to honoring the history of our nation. Memorials for presidents George Washington, Abraham Lincoln, Thomas Jefferson, and Franklin D. Roosevelt can all be found in the Mall. There are also memorials honoring Americans who fought in the Korean and Vietnam Wars.

Near the Lincoln Memorial is another memorial. It is the National World War II Memorial. This memorial honors Americans who fought and supported the United States during World War II. The U.S. fought in this war from 1941 to 1945.

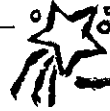
The memorial features a Rainbow Pool, two giant arches, a ring of stone columns, and a wall covered with gold stars. Each star represents 100 Americans who died while fighting in World War II.

Bob Dole, a former senator and World War II veteran, worked tirelessly to get this memorial built. He said that the memorial would remind Americans of the value of freedom. "Freedom is not free," said Dole. "It must be earned . . ."

More than \$190 million was raised to build the memorial. Many businesses, private groups, and schools donated money to this cause. The memorial was completed in 2004.



Name _____



Reading for details

1. Where is Washington, D.C., located? _____

2. Write three facts about Washington, D.C. _____

3. Which four presidents are memorialized in the National Mall? _____

4. Besides the four presidents, who else is honored in the Mall? _____

5. What is the name of the 2004 memorial? _____

6. Why was it built? _____

7. How long did the United States fight in World War II? _____
8. What are some features of the 2004 memorial? _____

9. Write what the stars represent. _____

10. What World War II veteran worked hard to get the memorial built? _____

11. What remembrance did Dole say the memorial would bring to the minds of people? _____

12. What were the sources of the over \$190 million that was raised to build the memorial? _____

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Read about another memorial in Washington, D.C. On another sheet of paper, write five details about the memorial.

A Difficult Choice

Emily and Zach are confused! Their parents told them they could choose between Massachusetts and Arizona for their vacation this summer, and they think both states seem pretty awesome. Emily has always wanted to visit Boston, the capital of Massachusetts. Zach and she both agree that strolling along the Freedom Trail would be pretty neat. Walking the trail would enable them to see Boston's most famous historic landmarks, like the site of the school Ben Franklin attended and the Old State House. It was built in 1713 and served as the seat of the colonial government.

Emily and Zach both love the beach. If they went to Massachusetts, they could spend a few days at the beaches on Cape Cod. Emily loves boogie boarding, and Zach is great at body surfing. They both enjoy building sandcastles with their mom and dad.

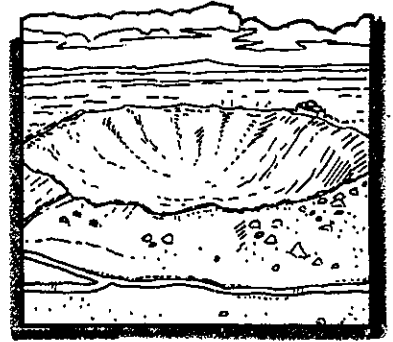
Zach finds learning about Native Americans fascinating and has always wanted to travel along the Apache Trail in Arizona. This mountain highway passes Native American ruins in Tonto National Forest. Emily is not as interested in traveling along this trail as Zach, but they both would like to visit Phoenix, the capital, and then travel to Grand Canyon National Park and Meteor Crater. Zach learned in science class that Meteor Crater is a hole over 4,000 feet wide and 520 feet deep that was created when a huge object from space fell to Earth. The object has never been found. Zach would really like to try to locate it. Emily thinks he is crazy! If experienced scientists and researchers cannot find it, Zach might as well not even bother to try.

If Arizona is the chosen state, Emily and Zach would also like to stop at a few other places. Arizona is home to fifteen national monuments. That is more than any other state.

The only drawback for Zach if they choose Arizona would be the heat. It is very hot and dry in this southwestern state. Arizona has a lot of what Massachusetts does not—desert land. Once in June in Arizona, it got up to 128°F!

Massachusetts, on the other hand, is located in the northeastern United States. Here, Zach and Emily and their parents could enjoy mild temperatures of about 75° F. Their parents love hot weather, but Zach and Emily do not really like to sweat. Therefore, both know that they would prefer the climate of Massachusetts.

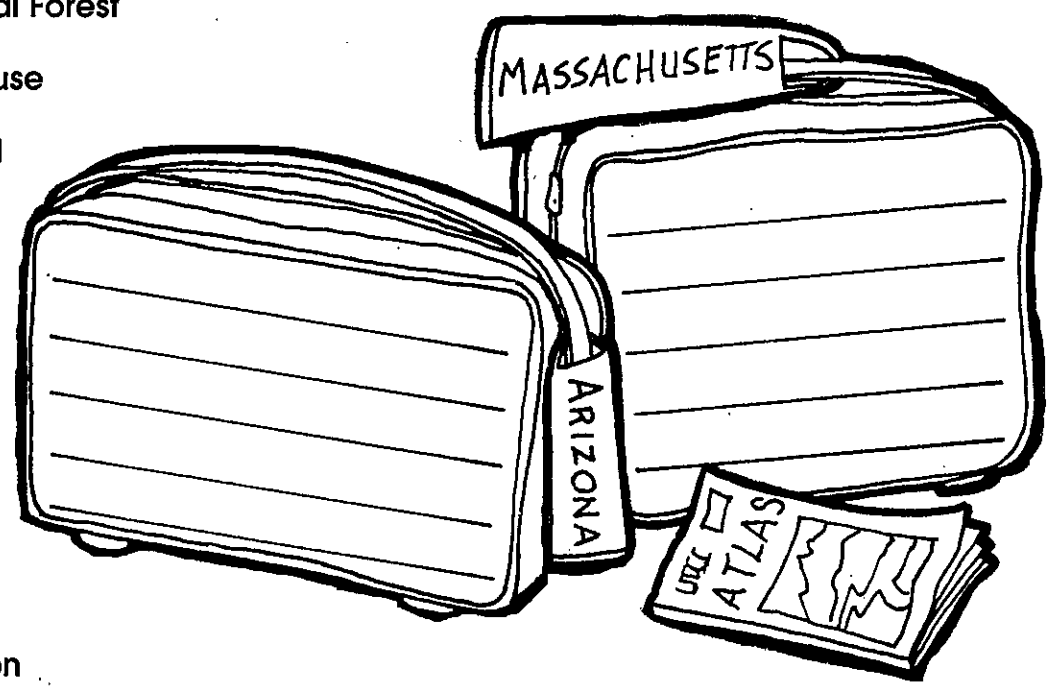
How will they ever decide to which state they should travel? If only they could take two trips!



Name _____

1. "Pack" each suitcase to describe the two regions.

- Tonto National Forest
- Old State House
- Freedom Trail
- mild climate
- Phoenix
- Boston
- very hot
- Cape Cod
- Apache Trail
- Grand Canyon



2. Circle things both Emily and Zach like or would like to see.

- | | | | |
|----------------------|--------------|---------------|----------|
| building sandcastles | Apache Trail | hot weather | beach |
| Meteor Crater | surfboarding | Freedom Trail | sweating |

3. Write one way Zach and Emily are different from their parents. _____

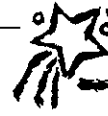
4. Write one way the Freedom Trail and the Apache Trail are different. _____

5. How do Zach and Emily spend their time differently at the beach? _____

6. How are Zach and Emily's feelings different when it comes to finding the missing object at Meteor Crater? _____



Read about a state you would like to visit. On another sheet of paper, write five differences between the state you chose and the state in which you live.



A New Team for Juan

Juan was angry! His mom had signed him up late for baseball, and now he was not on his old team. He would not get to play with Tyler, Joe, and Brad. They had played together for four years! And they all loved Coach Dave—he was one of the best coaches in the league. Juan was not even sure if he wanted to play at all. He just knew it would not be any fun.

At the first practice, Juan walked slowly to the field. He saw one guy pitching and one hitting. The guy hitting struck out. "Great!" thought Juan. "I will be on a team with no hitters!" Juan continued on to the field. He saw some guys playing catch. One guy missed an easy ball. "Perfect!" thought Juan. "I will also have to teach them how to catch!"



Juan thought about calling it quits when he suddenly realized that Eric, a friend from school, was on the team. Eric was a great pitcher! "Well, maybe I will stay for a bit," Juan said to himself.

Juan started looking around some more. He recognized two other kids he had watched when he had been on the other team. One was a fast runner, and one never missed a pop fly. "Hey! This team might be okay after all!" thought Juan.

Eric was excited to see Juan. "Hey, Juan! I'm glad you are on our team. We are going to have a great team. Do you know who our coach is?"

Juan was sure the coach would not be as good as Coach Dave, but Eric was excited. "So, who is the coach, Eric?" Juan asked, somewhat indifferently.

"It's Home Run Harvey!" Eric replied excitedly.

"Home Run Harvey!" exclaimed Juan. "The one and only Home Run Harvey from the university team?"

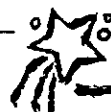
"That is right," said Eric. "His little brother is on our team, and he wants to coach." Juan could not believe how lucky he was to get on Home Run Harvey's team!

"So who is his brother?" Juan asked.

"Tim is over there," said Eric, pointing to the guy who had not caught what Juan had called an "easy ball."

Juan felt badly for thinking negatively about Tim's missed catch. Everyone misses a ball now and then. Juan could not wait to tell his friends about his new team and coach!

Name _____



1. Check how Juan felt in each situation.

He could not play baseball with his friends.

He sees a player on his new team strike out.

He sees his friend, Eric.

He learns Home Run Harvey is the coach.

positive	negative

2. Why was Juan angry that he could not play on his old team? _____

3. Underline when Juan first started feeling more positive about the new team.

when he saw a player who was a fast runner

when he saw a player who never missed a pop fly

when he saw Eric

4. Why do you think Juan felt badly about what he thought when he saw Tim miss a catch? _____

5. Circle the words that describe Juan at the end of the story.

angry

scared

excited

pessimistic

remorseful

timid

6. Circle the main idea of the story.

Juan's mom made a terrible mistake, and now Juan had to suffer.

What Juan thought was going to be a negative experience soon looked like it could be a positive one.

Juan is going to get awesome coaching from a very talented ball player.

7. What kind of season do you think Juan's team will have? _____



Choose three characters from a book. On another sheet of paper, write two different words to describe each character.



A "Peachy" Beach Day



The **cause** is what makes something happen.
The **effect** is what happens as a result of the cause.

The day was beautiful! Janie and Jake's mom decided to take them to the beach. She even told them that since they had finished their chores without complaining, they could each bring a friend. Janie and Jake were excited! They loved the beach.

Janie decided to ask Hayley to go since Hayley had just had her over to play last week. Jake asked his friend Charlie—they went everywhere together. Once both friends had arrived, it was time to load up the van.



The kids packed some beach toys they might want—shovels, buckets, beach balls, and flippers. Mom packed a cooler with sandwiches and drinks, towels, sunscreen, and a chair for herself.

On the way to the beach, Jake and Charlie groaned. They had forgotten their boogie boards. Oh well! At least they had buckets and shovels they could use to build a huge sandcastle. Jake and Charlie loved to see how big they could make a sandcastle. They even liked to add roads and moats and lots of other details.

Once they reached the beach, everyone helped unload and set up. Then Mom put sunscreen on everyone. It was going to be a hot one—91° with no clouds! Everyone even put on hats.

Right away, the kids started playing. Jake and Charlie started working on their sandcastle, and Janie and Hayley went looking for shells. What a great day!

1. By each cause, write the letter of the effect.

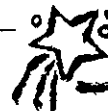
Cause:

- ___ It was a beautiful, hot day.
- ___ They forgot their boogie boards.
- ___ Jake and Charlie go everywhere together.

Effect:

- A. Jake asked Charlie to go to the beach.
- B. Mom put sunscreen on all the kids.
- C. Jake and Charlie were disappointed.

Name _____



2. Write *C* for cause or *E* for effect for each pair of sentences.

a. _____ Mom decided to take the kids to the beach.

_____ The day was beautiful.

b. _____ They forgot their boogie boards.

_____ Jake and Charlie would be building sandcastles instead of boogie boarding.

c. _____ Janie and Jake each got to take a friend to the beach.

_____ The children finished their chores without complaining.

d. _____ Janie asked Hayley to go with her to the beach.

_____ Hayley had just had Janie over to play.

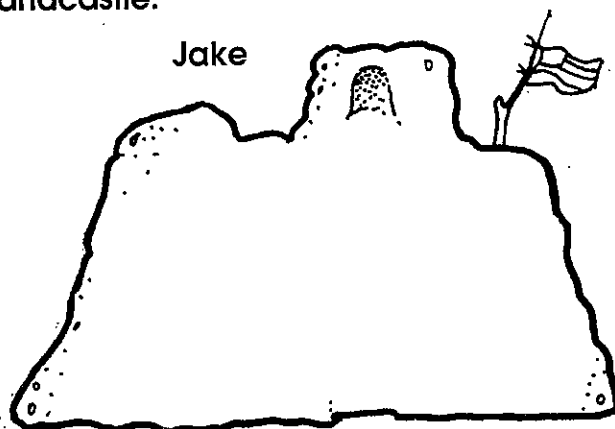
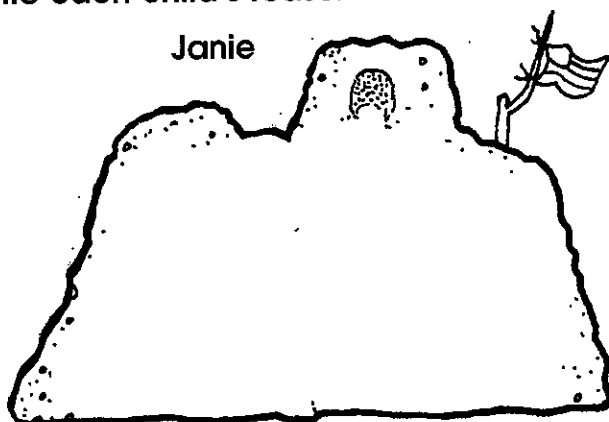
3. Circle the main idea of the first paragraph.

Janie and Jake loved to go to the beach.

Janie and Jake finished their chores without complaining.

Since it was a beautiful day, Janie and Jake's mom was taking them to the beach.

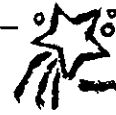
4. Janie and Jake each asked a friend to go to the beach for a different reason. Write each child's reason on the correct sandcastle.



5. What might Hayley or Charlie have thought on the way home from the beach?



Simon had to miss baseball practice last night. On another sheet of paper, write three possible causes for this effect.

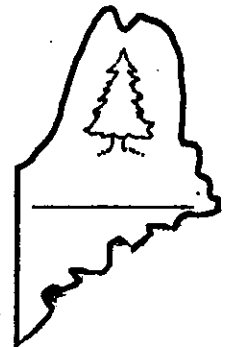
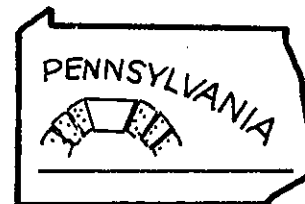
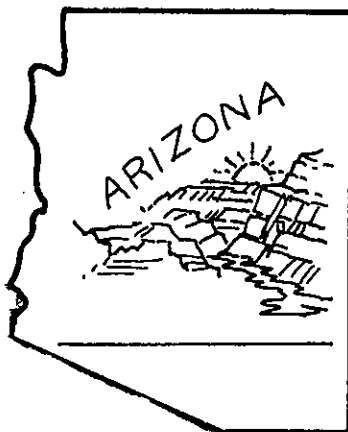


Guess the State

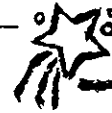
Spencer, Jack, Grant, and Kara are new in Mrs. Steen's fourth-grade class. Each of these students came from one of the following states: Pennsylvania, Arizona, Washington, and Massachusetts. They are taking turns giving the class clues about the state from which they moved. The other children are trying to guess the state from the clues.

Use the following clues to help you determine which state was the home of each new student. Write each new student's name on the correct state outline below. Label the state in which all the students now live.

1. Spencer is not from the Keystone State.
2. Grant is not from the south or the east.
3. Kara is not from the south or the west.
4. Jack is not from the south or the west.
5. Grant and Spencer are both from states that border another country.
6. Jack and Kara lived the closest to each other before they moved.
7. Grant used to be able to visit the Space Needle.
8. Many of Spencer's old friends speak Spanish very well.
9. Kara used to live in "the birthplace of the United States."
10. Jack used to vacation on Cape Cod. He also loved strolling along the Freedom Trail.
11. All four children love their new state. It is located in the northeastern corner of the United States. It is the largest New England state. Its nickname is the Pine Tree State. Canada forms its northern boundary.

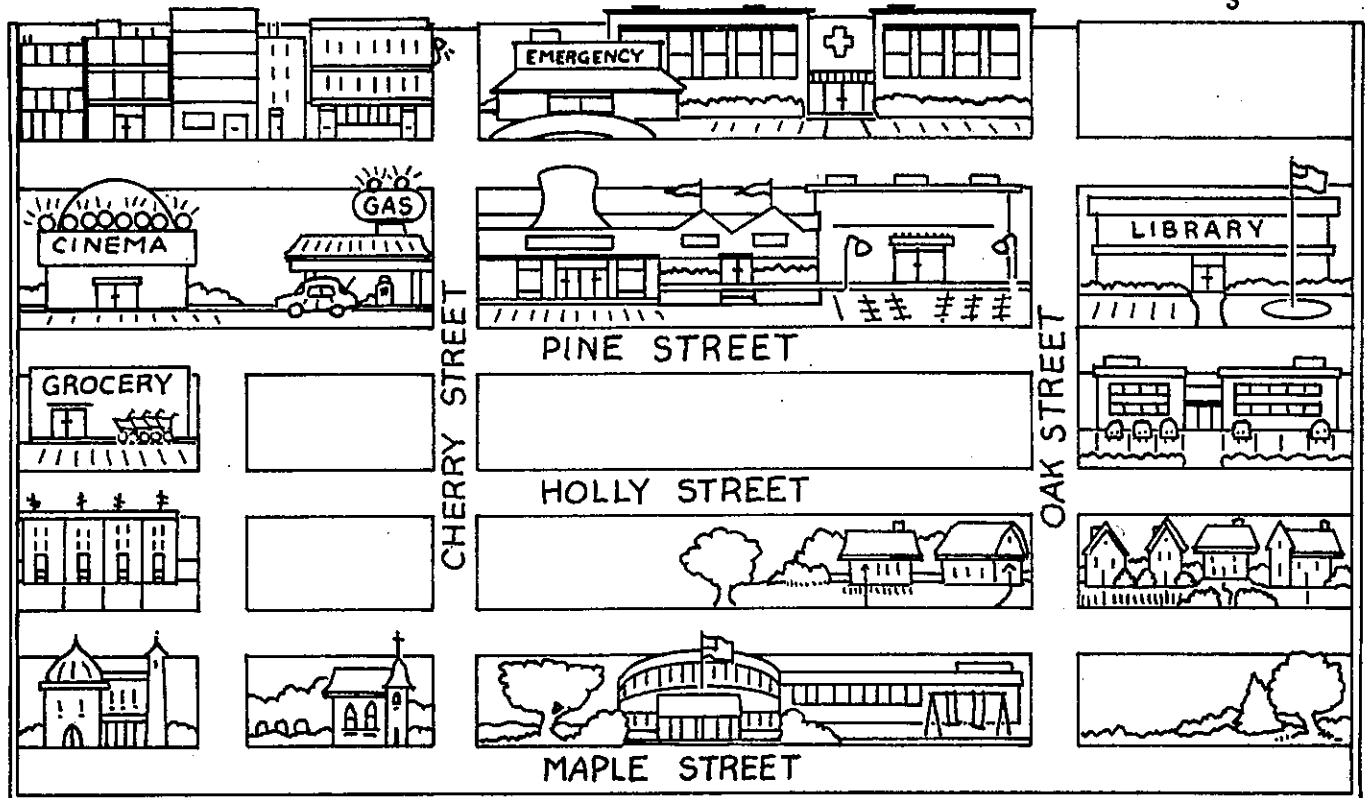
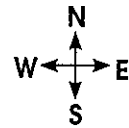


Name _____



Following directions

Help Maura and Grandma find their way around the city. Follow the directions to complete the map.

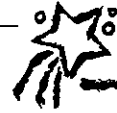


1. Maura wants to go to the mall first. It is just south of the hospital. Cherry Street runs along the western side of the mall. Label the mall.
2. On the southern side of Pine Street and the western side of Oak Street is Grandma's eye doctor. Draw a pair of eye glasses here.
3. There are five houses on Elm Street east of the hospital. Elm Street is south of the hospital. Label Elm Street and draw five houses across from the library.
4. The supermarket is located on the corner of Holly Street and Evergreen Street. Grandma needs some groceries. Label Evergreen Street.
5. There is a great park where Maura wants to play that is located between Maple and Pear streets. Oak Street runs north/south along the western side of the park. Label Pear Street, and draw three trees in the park.
6. The fire station is located on the western side of Cherry Street, north of Holly Street. Draw and label it.
7. The police station is located to the south of the fire department. Draw and label it.

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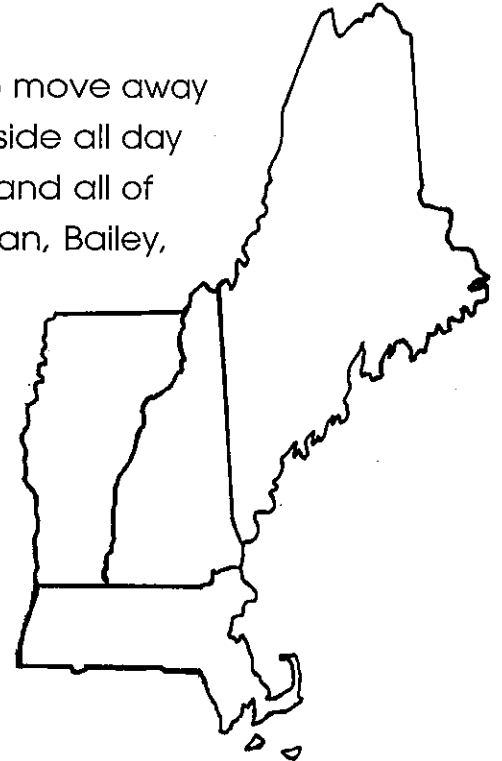
Draw a map that shows how to get from your house to your favorite fast-food restaurant.



On the Move

Sam and Danny cannot believe that they have to move away from Florida. Florida is so awesome! They can play outside all day long—every day. It is almost always warm and sunny, and all of their friends live there. What will they do without Brendan, Bailey, John, Alexis, and Brian? They will never have such great friends again. Never!

However, Sam and Danny are very excited for their dad. He has a great new job. The only problem is that the job is in New Hampshire. Danny was not even sure where this state was located. After learning that it is way up north near Canada, both boys did get a little excited about playing in the snow. Danny has always wanted to learn to ski, and Sam thinks playing ice hockey sounds like fun.



Sam and Danny also like the location of New Hampshire. It is between Maine and Vermont and not far from Boston, Massachusetts. Quebec, Canada, borders this state on the north. Neither of the boys has ever visited this part of the country, so they are now looking forward to exploring a new area. If only their friends could come with them! Their parents have promised that they can visit their old friends over spring break and even go to Disney World. The boys think that moving to New Hampshire will not be so bad after all.

1. How do Sam and Danny feel about Florida? _____

2. Circle how Sam and Danny feel about leaving their friends.
 - They are sad.
 - They do not know what they will do without their good friends.
 - They know they will make a lot of new friends.
3. Circle how the boys feel about moving to New Hampshire.
 - They think it sounds like a fun, interesting part of the country.
 - They are excited about visiting their old friends on spring break.
 - They are disappointed that it is next to Vermont.
4. On the map above, label New Hampshire and the country and states that border it.



Don't Worry, Be Happy



Understanding an author's purpose when writing will make appreciating literature easier for the reader. Authors have a purpose when writing such as to **inform** (give readers facts), to **persuade** (convince readers to do or believe something), or to **entertain** (tell an interesting story).

If I were a bird, I'd fly up high,
Above the clouds, up in the sky.
I'd float and sing and soar and play,
Without any worries to ruin my day.

If I were a dolphin, I'd splash in the sea,
And dive and flip—what fun for me!
I'd play with friends under the sea so blue.
There'd be no chores or homework to do.

If I were a bear, I'd sleep all day,
And then wake up at night to play.
I'd fish and run and jump and climb,
With no one around to ruin my good time.

If I were a dog, during the day I'd rest,
So when my master came home, I'd be at my best—
Ready to run or play ball or catch,
Ready to jump, roll over, or fetch.

But I'm not a dog or a bird or a bear.
I'm not a dolphin who can swim everywhere.
I'm just a kid who wants to have fun,
But I know I can't till my work's all done!

