

**1.** Use the graph to answer the questions.

How many students chose tacos?

How many students chose sandwich?

Favorite Lunch					
Sandwich	***1				
Tacos	****				
Pasta	***				

Each  $\uparrow$  = 2 students.

## Lesson 14.2 Reteach

A **frequency table** is a table that gives the number of times something occurs.

**Example** Use the frequency table to complete the picture graph.

- **Step 1:** Write the title at the top of the picture graph. Label a row for each category.
- **Step 2:** Look at the numbers in the table. Choose a value for the key. Think: All of the numbers in the table are multiples of 5 and 10. You can use 10 as a value for the key.
- **Step 3:** Use the key to decide how many symbols you need for each month. Then draw the symbols.

20	$\longrightarrow$	March	**
15	$\longrightarrow$	April	*1
30	$\longrightarrow$	Мау	***
	15 30	$\begin{array}{c} 15 \\ \hline 30 \\ \hline \end{array}$	$\begin{array}{c} 15 \\ \hline 30 \end{array}  \\ \end{array}  \\ \end{array} \begin{array}{c} \text{Marsh} \\ \text{April} \\ \hline \\ \text{May} \\ \hline \end{array}$

**1.** Use the frequency table to complete the picture graph.

Movies You Watch						
January	15					
February	5					
March	20					

Movies You Watch					
January					
February					
March					

Each movies. =

Name

Lesson

## Reteach

A bar graph shows data using bars.

The **scale** of a bar graph is the group of labels that shows the values at equally spaced grid lines.

**Example** Use the graph to answer the questions.



**1.** Use the graph to answer the questions.

How many students chose cucumber?

Which vegetable is the most favorite?



Name

Lesson

## Reteach

**Example** Use the frequency table to complete the bar graph.

**Step 1:** Write the title at the top of the bar graph.

Label a row for each category. Label the categories.

Step 2: Look at the numbers in the table. Use a scale so that most of the bars end on a grid line.

Think: Most of the numbers in the table are a multiple of 2.

You can the scale by 2s.

Step 3: Draw and shade a bar for each color.



**1.** Use the frequency table to complete the bar graph.

Favorite I	Pet		Favorite Pet							
Dog	30	- 	Dog							
Cat	10		Cat							
-ish	15	Ре	Fish							
Hamster	20		Hamster							
	-		(	)						

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Name





**1.** Use the table to complete the line plot.



× × ×

6

7

Number of inches

8

9

X

5



**1.** Measure the length of each line to the nearest half inch. Then record each length on the line plot.



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**1.** Measure the length of each line to the nearest half inch. Then record each length on the line plot below.

