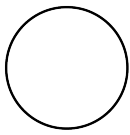


Name _____

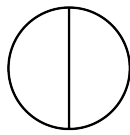
Lesson
10.1

Reteach

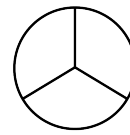
A **whole** is all the parts of one shape or group.



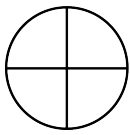
The circle is
the whole.



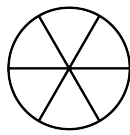
2 equal parts,
or halves



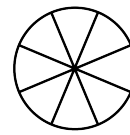
3 equal parts,
or thirds



4 equal parts,
or fourths



6 equal parts,
or **sixths**

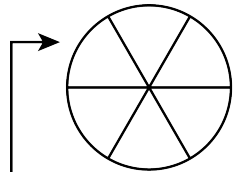


8 equal parts,
or **eighths**

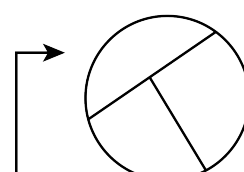
Example Tell whether the shape shows equal parts or unequal parts.
If the shape shows equal parts, then name them.

Step 1: Think: Are the parts of the shape the same size?
If yes, the shape shows equal parts.
If no, the shape shows unequal parts.

Step 2: If the shape shows equal parts, count the number of equal parts.



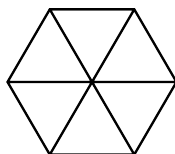
6 equal parts
sixths



unequal parts

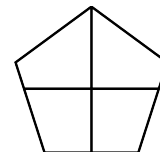
Tell whether the shape shows equal parts or unequal parts. If the shape shows equal parts, then name them.

1.



_____ parts

2.



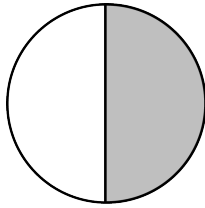
_____ parts

Lesson

10.2

Reteach

A **fraction** is a number that represents part of a whole.



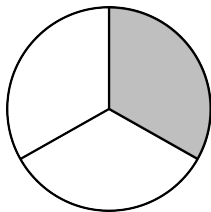
$$\frac{1}{2}$$

↖ The **numerator** represents the equal parts that are being counted

↖ The **denominator** represents how many equal parts are in a whole.

A **unit fraction** represents one equal part of a whole.

Example What fraction of the whole is shaded?



Step 1: Count the number of equal parts in the whole.

Step 2: Count the number of equal parts that are shaded.

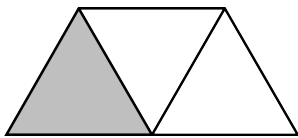
There are 3 equal parts in the whole.

1 of the equal parts is shaded.

numerator → $\frac{1}{3}$ is shaded.
denominator → 3

What fraction of the whole is shaded?

1.

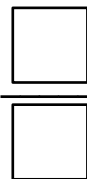
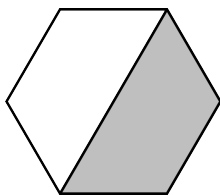


There are _____ equal parts in the whole.

_____ of the equal parts is shaded.

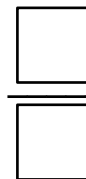
$\frac{\boxed{}}{\boxed{}}$ is shaded.

2.



is shaded.

3.



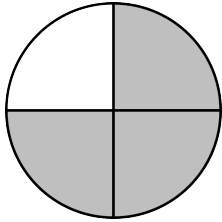
is shaded.

Name _____

Lesson
10.3

Reteach

Example What fraction of the whole is shaded?



Step 1: Count the number of equal parts in the whole.

Step 2: Count the number of equal parts that are shaded

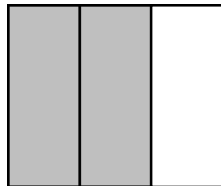
There are 4 equal parts in the whole.

3 of the equal parts are shaded.

$\frac{3}{4}$ is shaded.

What fraction of the whole is shaded?

1.

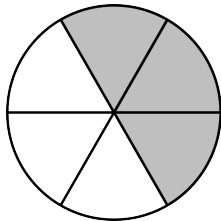


There are _____ equal parts in the whole.

_____ of the equal parts are shaded.

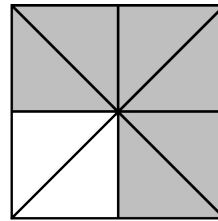
$\frac{\square}{\square}$ is shaded.

2.



$\frac{\square}{\square}$ is shaded.

3.



$\frac{\square}{\square}$ is shaded.

Lesson
10.4
Reteach

Example Plot $\frac{2}{4}$ on the number line.

Use fraction strips to help divide a number line into equal parts.

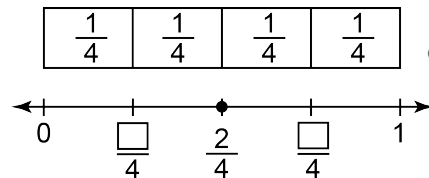
Step 1: Divide the length from 0 to 1 into 4 equal parts.

Step 2: Label each tick mark on the number line.

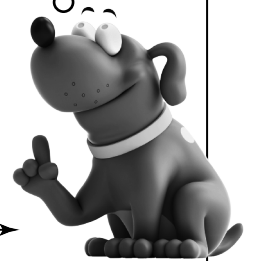
Think: One $\frac{1}{4} \rightarrow \frac{1}{4}$

Two $\frac{1}{4}$ s $\rightarrow \frac{2}{4}$

Step 3: Plot $\frac{2}{4}$.



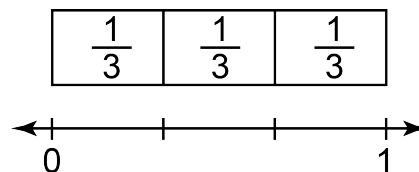
Remember every number on a number line represents a distance from 0. The distance from 0 to 1 is one whole.



Plot the fraction on a number line.

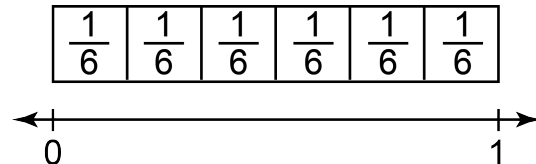
1. $\frac{2}{3}$

_____ $\frac{\boxed{}}{\boxed{}}$ s are $\frac{2}{3}$



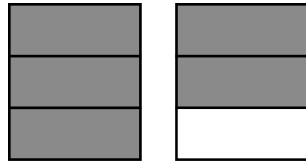
2. $\frac{5}{6}$

_____ $\frac{\boxed{}}{\boxed{}}$ s are $\frac{5}{6}$



Lesson
10.5
Reteach

When the numerator is greater than the denominator, the fraction is greater than one whole.



The numbers like 0, 1, 2, 3, and so on are called **whole numbers**.

Example Plot $\frac{5}{3}$ on the number line.

Step 1: Divide each whole into 3 equal parts.

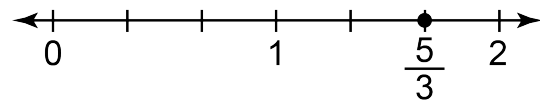
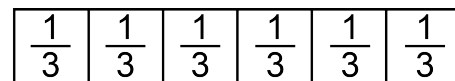
- Remember the distance from 0 to 1 is one whole.
- The distance from 1 to 2 is another whole.



Step 2: Label each tick mark on the number line.

Think: One $\frac{1}{3} \rightarrow \frac{1}{3}$

Two $\frac{1}{3}$ s $\rightarrow \frac{2}{3}$



Step 3: Plot $\frac{5}{3}$.

Think: Five $\frac{1}{3}$ s $\rightarrow \frac{5}{3}$

1. Plot $\frac{10}{6}$ on the number line.

